



SCHOOL PROFILE

Rowville Secondary College was established in 1990 and is located approximately 40 kilometres east of Melbourne. We have 1821 students enrolled from Year 7 to 12, across two campuses. The original campus, later referred to as The Western Campus, caters to students in years 7 to 12 in our General Excellence program, as well as being home to our Maths and Science Academy (MSA). The Eastern Campus opened in 1996 and now caters to our Sports Academy (RSA) and Institute of Arts (RIA) students in years 7-12.

Rowville Secondary College's (RSC) mission is "Nurture strengths to grow curious and powerful learners".

We believe everyone can reach their full potential when they feel supported within their community. We know that all of us have skills, talents and passions that represent our individual strengths that we must use to reach our potential. We believe that a growth mindset allows individuals to understand that the journey of learning and trying to improve is more important than the final destination. We believe that curiosity drives motivation for life-long learning. We believe that powerful learners have agency and ownership of their own learning which allows them to adapt and grow in a changing world. We care about students' academic growth as well as their physical, social and emotional health and well-being. We put the student at the centre of all our decisions.

We have developed structures and processes for ensuring that each child is well known, empowered and part of a vibrant, caring community. RSC has adopted a strength's-based approach to education that values diversity and uses students' passions to motivate individuals to be curious and powerful learners. RSC provides a multitude of pathway options for every student, ensuring that each individual is provided with the opportunity to fulfil his or her potential. Our focus is on high expectations, mastery and a strong sense of the importance of learning. Working through an individual's strengths increases confidence and promotes self-esteem. This enables students to take risks with their learning, even in subject areas and disciplines that they find challenging.

Students enrol in one of four learning programs:

Rowville Institute of the Arts (RIA) based at the Eastern Campus offers an integrated arts and academic education for talented and aspiring students who love dance, drama, media, music and/or visual art. Students spend one-third of the curriculum completing specialist and broad arts subjects that are enriched in a variety of ways including Artists in Residence, workshops led by industry professionals and regular excursions and incursions. The 500 seat Performing Arts Centre and specialist dance studios allow students to participate in authentic performance and exhibition opportunities at an industry acclaimed standard.

Rowville Sports Academy (RSA) based at the Eastern Campus is a full time integrated academic and sporting program for students that love Football, Basketball, Golf, AFL, Volleyball, Tennis, Cricket and Netball. Students spend one-third of the curriculum working with highly qualified sporting coaches to develop their skills, talent, strength and conditioning. The exceptional facilities available in the RSC Sports Precinct allow students to be supported by physiotherapists, exercise psychologists, dieticians, and podiatrists. An intensive leadership program is also an integral part of the development of our young athletes.

Rowville Maths and Science Academy (MSA) based at the Western Campus promotes academic excellence and innovative thinking through an integrated, themed and practical curriculum for students who love Science, Technology, Engineering and Mathematics (STEM). Students spend one-third of the curriculum completing innovative mathematics and science curriculum including design and exploration through extended and immersive projects. Research and real-life application of scientific method combined with an integrated robotics program underpins acceleration, enrichment and promotion of STEM from year 7 to year 10.

Rowville General Excellence (GE) based at the Western Campus is an academic program that provides for diversity of talent and interest. It has the broadest range of both core curriculum and elective subjects and allows students to explore and discover their strengths and passions. It provides curricula and extra curricula opportunities for students who love a combination of arts, sports, mathematics, science, language, literature, technology and humanities subjects.

In Year 11 and 12, students can select to complete VCE Standard, VCE Vocational Major, School Based Apprenticeships and Traineeships through HEADSTART or VET.

The school is committed to School Wide Positive Behaviour, and in 2024 introduced Behaviour point Averages designed to give students high quality feedback and agency in relation to powerful learning behaviours.

Our vertical house model supports the development of strong and positive connections between students and teachers; and to ensure that each and every one of our students feel safe and connected at school. All students are supported to embrace their strengths, to nourish their sense of self, and to always tackle life's many challenges with a growth mindset and a curious outlook. Every student has a Learning Mentor who is their advocate at school. Learning Mentors are committed to knowing students as an individual and as a learner. Learning Mentor Groups and activities run every morning with students across all year levels forming strong friendships and interaction through mindfulness activities, building learning strengths, celebrating birthdays and sharing student success stories. Activities are designed to build student confidence and encourage them to take risks, shaping their identity as curious and powerful learners in a range of contexts.

At Rowville Secondary College, we know that if our students are empowered as learners, actively contributing to both their own education and whole school initiatives, their self-efficacy is enhanced, and they experience significant growth in motivation, wellbeing and achievement. As such, student agency is a fundamental component of both our culture within each and every classroom, as well as across our house system more broadly. Our school offers a comprehensive program for International Students, from Years 7 to 12 and in our four programs. We support students through local homestay as well as an effective wellbeing program provided by regular celebrations and gatherings of our International Student Community. The College employs 187.67 FTE staff.