



Behaviour Point Average Descriptors	Factors	5: Diamond Influencer	4: Platinum Powerful Learner	3: Gold At Minimum Expected Standard	2: Needs Support Below Expected Standard	1: Significant Support Well Below Expected Standard Needs
	Attendance	100% attendance at school	95-99% attendance at school	90-94% attendance at school	80-89% attendance at school	Less than 80% attendance at school
	On Time to Class	Always on time to every class	On time to 95-99% of classes	On time to 90-94% of classes	On time to 80-89% of classes	On time to less than 80% of classes
	Learning Task Submission	Submitted every learning task	Submitted 95-99% learning tasks	Submitted 90-94% learning tasks	Submitted 80-89% learning tasks	Submitted less than 80% of learning tasks
Ready To Learn	Workbook organisation	Supports and encourages other students to use high level organisational strategies and be well prepared for class	Uses high level strategies to organise and structure notes and workbooks (such as mindmaps, graphic organisers or Cornell notes)	Workbooks and notes are organised and support revision	Workbooks and notes are not always kept together and accessible	Workbooks and notes are not usually kept together and accessible
	Uniform	Influences and leads peers by actively encouraging adherence to school values and expectations		Wears full school uniform.	Is not always in full school uniform	Regularly out of school uniform
	Phone			Phone policy is upheld	Phone is not always used appropriately	Phone is often used inappropriately
	Device			Device is used appropriately	Device is not always used appropriately	Device is often used inappropriately
	Bringing required equipment			Brings all of the required equipment to every class	Does not always brings the required equipment to class	Rarely brings the required equipment to class
Focussed on Learning	Persistence	Models a growth mindset through risk-taking and learning from mistakes	Seeks challenge and uses a range of strategies to persist with learning when facing difficulties	Seeks help when needed	Does not always persist or seek help when learning tasks are challenging	Rarely persists or seeks help with learning tasks when they are challenging
	Feedback	Initiates feedback discussions with peers	Shows initiative in seeking and using feedback	Uses written and verbal feedback to improve learning	Does not consistently use feedback effectively	Often does not use feedback effectively
	Use of classtime	Shares powerful learning strategies with other students	Independently selects powerful learning strategies to complete learning tasks	Uses class time effectively	does not consistently use class time effectively	Often does not use classtime effectively
	Choices in class	Positively influences and encourages other students to be focussed on learning	Seeks additional opportunities to consolidate learning in and out of the classroom. (Does more than the set classwork and homework)	Makes choices that support learning in class	Tends to select less demanding tasks when given choice	Regularly makes choices that do not support learning in class
Respectful Community Member	Following instructions	Assists other students to follow instructions	Independently selects strategies that enhance learning	Responds to instructions the first time	Requires reminders to follow instructions	Needs regular reminders and/or redirection about completing learning activities
	Listening and turn-taking	Exemplifies the school values and actively encourages other students to do so as well	Committed to upholding the values of respect, excellence and responsibility when listening and responding in class	Listens and waits for turn to speak.	Does not always listen or wait for turn to speak	Needs regular reminders about listening and turn-taking
	Contribution to learning environment	Reinforces positive behaviours in others	Behaviours and interactions with others enhance the learning environment	Demonstrates respect for others and contributes to a positive learning environment	Sometimes behaves in ways that negatively impact their own or others learning	Often behaves in ways that negatively impact their own or others learning
	Language	Is an upstander	Seeks opportunities to be inclusive, kind and show gratitude	Uses appropriate, positive and inclusive language	Sometimes uses inappropriate language	Needs regular reminders about appropriate language